

UDKT KWAZI MBANJWA

Kuyintokozo kimina namhlanje ukuba ngethule lokhu osekube igalelo elibalulekile emkhakheni wokukhishwa kwezincwadi zokufundela ukushayela nezokushayela lapha KwaZulu-Natal, futhi ngisho nasezweni lethu lonkana.

Kuzo zonke izifundazwe zakuleli lizwe, iminyango ebhekene nezokuthutha ilokhu ibhekene nalezi zinselelo ezilandelayo:

- 1) Ukulungisa isimo sokungalingani esadalwa ubandlululo ngohlelo lokuthuthukisa ngokwehlukana;
- 2) Ukulungisa izinkinga zengqalasizinda;
- 3) Ukulwa nezindlela eziyinkohlakalo zokukhipha izincwadi zokushayela;
- 4) Ukulwa nezinga lezingozi nokufa kwabantu emgaqweni okusezingeni eliphezulu ngokungemukelekile.

Sonke sibonile ukuthi lezizanselelo sezakhe isithombe esibi kanjani. Eminye yalemikhuba ivezwe izinhlelo ezifana no:

- Carte Blanche we-M Net;
- Muva nje kusanda kuvela imibiko eshaqisayo ohlelweni i-3rd Degree ku-e TV;
- SA FM nakwezinye iziteshi zemisakazo ezinhlelweni zokuxoxisana;
- Imibiko yamaphephandaba esingeke sayibala.

Ngineqiniso, iningi lenu lapha selike lahlangabezana nalezi zinkinga noma-ke okungenani linazo izihlobo noma abangani ababaziyo asebeke bahlangabezana nazo.

Ngikhuluma nje uMnyango wezokuThutha kuzwelonke ubeke isamba sika-R51 million ukuba sisetshenziselwe ukuphenya ukukhwabanisa ekukhishweni kwamalayisensi ezweni lonke. Isamba esingu-R18 million kulena sabelwe isifunda saKwaZulu-Natal. Uphiko lwethu oluyisipesheli, olwaziwa nge-Special Investigating Unit ngaphansi koMnyango wezokuThutha kuzwelonke lusanda kuphothula isiwombe sokuqala sopenyo esikhungweni sase-Rosburgh.

Sibe sesithatha isinqumo ngo-July nonyaka, sathi sizokwenza izinto ngendlela ehlukile. Bathe kungcono bafune indlela yokugwema lenkinga. Yikho-ke sekube nalomphumela walobu buchcwepheshe uMnyango osuphume nabo.

Nizozibonela mathupha ukuthi ezobuchwephe zikwazi kanjani ukwenza ngcono impilo ezindaweni ezisemajukujukwini emakhaya.

Namhlanje, uMnyango wezokuThutha KwaZulu-Natal uyaziqhenya ngokwethula ngokusemthethweni lokhu okulandelayo:

- 1) Amaloli ezincwadi zokufundela ukushayela.
- 2) Izinsiza zokusebenza ezenziwe ngcono, eziwubuchwepheshe besimanje, ezilwa nenkohlakalo nezenza lula ukulethwa kwezidingo zophakathi kulesi sikhungo sase-Rosburgh.
- 3) Uhlobo olusha lwekhadi lezincwadi zokufundela ukushayela oluhambisana nelezincwadi zokushayela uqobo.

AMALOLI AMA-LEARNERS

Njengamanje kunezikhungo ezingamashumi amathathu nambili (32) KwaZulu-Natal lapho abafundi bekwazi ukubhalela khona izivivinyo zama-learners. Kodwa ngenxa yohlelo ngesikhathi sobandlululo, iningi lalezi zikhungo zitholakala ezindaweni zasemadolobheni. Abafundi abaqhamuka ezindaweni zasemakhaya kudingeka bahambe amabanga amade ukuze bafinyelele kulezi zikhungo.

Lezi zikhungo ezingo mahamba nendlwana zikwazi ukuletha usizo lwama-learners kubafundi lapho bekhona emajukujukwini emakhaya. Uma senza uhlelo lokusatshalaliswa kwala maloli sizoqinisekisa ukuthi sibeka phambili lezo zindawo ezikude kakhulu nezikhungo ezikhona njengamanje.

Njengamanje uma abafundi befaka izicelo zokuhlololwa ama-learners bayaphoqeleka ukuthi balinde isikhathi eside nokukwenza basembalwa abahlomulayo. Uma sezisatshalaliswe ngokuphelele, lezi zikhungo zizokwenza kuhlolwe abafundi abangu-3000 abengeziwe njenyanga KwZulu-Natal. Sizoqhubeka nokuletha abanye omahambanendlwana. Nomthamo wabafundi uyonyuka.

Elinye lamasu ethu esinawo ngukuhlela noMnyango wezeMfundo nothishanhloko bezikole ukuba bavumele lamaloli ethu ukuba ahambele izikole zasemakhaya ukuze ahlole abafundi ngenkathi benza umatikuletsheni. Ukutholakala kwezincwadi zokufundela

ukushayela umuntu esesesikoleni akuzotakula nje umfundi ezindlekweni zokuhamba, kodwa kuzovulela labobafundi bamatikuletsheni amathuba okuthola imisebenzi noma ukusungula amabhizinisi adinga izincwadi zokushayela. Ngakho-ke, labo mahamba nendlwana bethu bangase badingeke kakhululu ekwakhiweni kwemisebenzi nokuthuthukisa umnotho.

Labo mahamba nendlwana baphethe lokhu:

- Indawo yokubhalisa enemishini ekwazi ukuthwebula utwetwesi lwehlo, ethatha iminwe, ethwebula lapho kusayinwe khona, nokuthwebula izithombe zikamazisi. Yonke lemininingwane igcinwa ikhompuyutha ukuze ngamhla ubuya, ngokuhlala nje kuyo iyakwazi ukusho ukuthi nguwe lowo owayebhalise ekuqaleni noma cha.
- Umahamba nendlwana ngamunye unama khompuyutha ayishumi nantathu nokuyiwona enza wonke umsebenzi wokukhishwa kwamalayisensi.
- Umfundi uphendula imibuzo ngokuthinta i-screen. Noma ngabe umfundi akakaze ayisebenzise ikhompuyutha phambilini, ukuthola kulula ukuphendula – okusempeleni sicabanga ukuthi kulula kakhulu ukuphendula imibuzo ngalendlela uma kuqhathaniswa nezivivinyo ezibhalwayo njengamanje. Labo abangakwazi ukufunda kunemibuzo ephendulwa ngomlomo.
- Uma usuqedile isivivinyo akudingeki mhloli ozomaka isivivinyo. Ikhompuyutha iyona ezimakelayo bese yazisa umfundi ngokushesha ukuthi uphasile yini. Ayikho nencane indlela yokuthi umhloli afeyilise umuntu ophasile noma aphasise umuntu ofeyilile ngoba mhlambe efuna ukugwazelwa. Ayikho futhi indlela yokuthi umhloli enze iphutha. Alikho futhi ithuba lokuthi umfundi athole i-leaners ngaphandle kokuqeda yonke imibuzo.
- Imibuzo nezimpendulo kwenziwa ngendlela engefani – okwenza kube nzima kubafundi ukukopelana – ngisho noma ngabe bahlezi eduze komunye nomunye. Ukwenziwa kwemibuzo nezimpendulo akufani loku kuqiniseka ukuba abafundi bayazi kahle imithetho yomgwaqo, izimpawu nezinsiza zokulawula imoto ukuze baphase.
- Ikhompuyutha igcina yonke imininingwane yemibuzo ephenduliwe nokuthi lowo mfundi uphasile yini, ukuze kube lula ukuthola ukuthi ilayisensi yokufundela ukushayela isemthethweni yini.

Uma kukhona ozama ukubhala isivivinyo, ikhompuyutha imuphika zisuka nje. Lokhu kusachaza kona ukuthi ayikho ngisho nendlela yokuthi umhloli aqedelele umfundi isivivinyo.

Bafowethu nodadewethu, njengamanje cishe senixakekile ukuthi ngabe kuzokwenzeka kanjani konke lokhu. Nisazolithola ithuba lokuzibonela nizithintele ngqo ekuhambeni kosuku.

Ukuphuculwa kwezinhlelo zokusebenza

Uma kungukuthi ubucabanga ukuthi imishini eselolini ayikholeki, uzokuthola kunzima ukukholwa esesikwenzile e-Rossburgh. Naku okunye kwako:

- 1) Izicelo zokuhlololwa izincwadi zokufundela ukushayela nezokushayela uqobo kwenziwa ngekhompuyutha;
- 2) Ukuzikhethela usuku nesikhathi sokuhlolwa – isikhathi siguquka kalula njengoba kwenzeka nalapho kuthengwa ithikithi lebhanoyi, konke kwenzeka ngaphansi kweso elibukhali ukuze kungabi khona ukwenzelala;
- 3) Uhlelo lokubhalisa nokufaka izicelo zokuhlolwa lwenziwa ngemishi yobuchwepheshe efana nalena ekomahamba nendlwana bama-learners;
- 4) Kukhona uhlelo lwekhompuyutha yama-learners olusebenza ngokuthinta i-screen;
- 5) Sekwenyuke isibalo sabafundi abahlololwa ama-learners sasuka ku-132 ngosuku saya ku-240 ngosuku;
- 6) Amagumbi okuhlolola ama-learners anamakamera athatha konke okwenzekayo;
- 7) Indawo yokuhlolola ukushayela nayo efakwe amakamera – amakamera ayishumi athwebula ikhona nekhona lendawo yokuhlola;
- 8) Izimoto zokuhlolola ukushayela ngayinye efakwe amakamera amathathu kanye nekhomyutha engaphakathi ebheka ijubane, ukubhuleka, ama-indicator, i-clutch, ukushintsha kwamagiya, ukuqhela kwenye imoto, ibhuleki lesandla, ukubamba isteringi nokunye.
- 9) Izimoto zokwenza izivivinyo zokushayela ezikhishwe uMnyango, ama-Toyota Corolla 160i GLE ezinomshini wokubandisa noma ushisise umoya i-air-conditioning ne-power steering;
- 10) Iphoyisa elihlodayo manje selizokwazi ukubheka i-video nemiphumela ekhishwe ikhompuyutha esemotweni ngemuva kwesivivinyo;
- 11) Kukhona umshini othatha utwetwesi lwehlo ongaphakathi emagumbini nekamera esemotweni okuqinisekisa ukuthi umuntu ofanele lona ohlodayo;
- 12) Abafundi bazokwazi ukucela i-vidio nemininingwane yekhompuyutha yasemotweni uma bengagculisekile ngemiphumela;
- 13) Umhloli ubona amaphuzu atholwe ngumfundi khona kwikhomyutha ethintwa i-screen kuphela – asikho isidingo sepeni ne-calculator. Phezu kwalokhu, imiphumela yokuhlolwa itholakala ngokukhulu ukushesha;

14) Umhloli kumele abachazele kahle abafundi ngenkathi besendlini enamakhamera;

15) Umshini ogcina imininingwane yonke, imiphumela yezivivinyo zokufundela ukushayela nezokushayela nemininingwane ekwividio nekhompyutha esemotweni kugcinwe isikhathi eside;

Ukushintshwa kwendlela yokuziphatha

Kunohlelo lokugqugqezela nokuqeqesha abasebenzi ukuze abakuthokozele ukuba semsebenzini basebenze ngokuzibophela nokubambisana. Loluhelo olusha lusiza abafundisi bokushayela ukuba bagxile ekufundiseni abashayeli ngendlela efanele. Sethemba ukuthi loluhlelo olusha lokuphucula isikhungo sase Rossburgh, luzonika amakhasimende ethu usizo aludingayo, isithunzi nenhlonipho.

AMAKHADI AMASHA EZINCWADI ZOKUFUNDELA UKUSHAYELA NEZOKUSHAYELA

Asigcini ngokulungisa isikhungo kuphela nje. Sekunamakhadi okungamalayisensi okufundela ukushayela akhiwe ngobuchwepheshe. Lokhu kuzokwenza kube nzima ukukhipha ikhadi ngaphandle kokuba umfundi ephasile.

Ezinye zezinto esingazibala ngaleli khadi ilezi:

- Kuthatha imizuzu emithathu nengxenywe nje kuphela ukwakha ikhadi elisha okwenziwa ngenkathi umfundi elindile;
- Ngaphezulu kokuphepha nokwakhiwa ngokushesha, leli khadi libukeka kahle kakhulu. Akungabazeki ukuthi abazophatha lamakhadi bazoziqhenya ngawo;
- Lelikhadi linento eyaziwa nge – ‘photomask’. Lena ingxenywe yekhadi ebhalwa imishini emibili kuphela elapha e-Rossburgh. Ngisho nabakhiqizi bale mishini ngeke bakwazi ukubhala emakhadini aKwaZulu-Natal – ngenxa yendlela ehlukile okufakwe ngayo izinombolo zekhadi;
- Lelikhadi likwazi ukugcina imininingwane engabhalwe ngokubonakalayo ebusweni bekhadi. Imininingwane yokuphiwa kwabashayeli amaphuzu uma bephule imithetho yomgwaqo izogcinwa kulelikhadi;
- Leli khadi licishe libe inguganaboya ngoba lihlala iminyaka eyishumi.

ISIPHETHO

Ubuchwepheshe bethu obusha ekushiweni kwamalayisensi kuqinisekisa ukuthi ngeke kwenzeke lokhu:

- Ukuphasa kanti kufanele ufeyile;
- Ukufeyila kanti kufanele uphase;
- Ukuthi kubhale omunye isivivinyo endaweni yakho;
- Ukuthola ikhadi lezincwadi zokufundela ukushayela noma zokushayela uqobo ngaphandle kokuphasa isivivinyo.

Kafushane nje, ayisekho indlela yokuthola izincwadi ngokugwaza noma ngephutha. Kuphelile, Finito, No More!

Ngokuqinisekisa ukuthi abantu bathola izincwadi zokufundela, nezokushayela uqobo, bayahlolwa baphase, siqinisekisa ukuthi bayayazi imithetho yomgwaqo, izimpawu nezinsiza zokulawula izimoto zabo. Lokhu kuzoqinisekisa ukuthi siba nabashayeli abaphephile emigaqweni yethu, okuyinto vele esihlose ukuyizuza ekugcineni.

Ngiyazi nizovumelana nami ukuthi omahamba nendlwana bamalayisensi nalesi sikhungo sase Rossburgh nabo bonke ubuchwepheshe obufakwe khona, kuyizindaba ezimnandi esikhathini eside emkhakheni wamalayisensi. Esikhathini esiningi bekulokhu kunesithombe esibi ngalomkhakha wokukhishwa kwamalayisense.

Sonke lesi sikhathi, iziphathimandla bezilokhu zibheka emuva zenza uphenyo ngokukhwabanisa nenkohlakalo. Esikhathini eside besilokhu sibhekene nenkinga yezingozi zomgwaqo, iningi lazo elibangelwa abashayeli abangekho ezingeni elifanele.

Nginesiqiniseko sokuthi bonke abathintekayo kuluhlelo kubandakanya izikole zokushayela, izikhungo zemali, imboni yezomshwalense, i-Automobile Association, abakhiqizi bezimoto nabanye bazohlabeka umxhwele futhi balwesekele ngokuphelele lolu hlelo.

Ekugcineni, sithi: “Kuphelile, Finito, No More!”